

## Examples of Oral Defense Responses

Below are some types of responses that you will see in the oral defense. The score for the row will be dependent on the number of responses given in each category (refer to scoring notes).

| Generic or unacceptably brief   | Relevant evidence specific to the team's project ( <i>specific but provides no evidence of collaboration</i> )  | Relevant evidence specific to collaboration on this project  |
|---|---|--|
| <i>Time management.</i>   | <i>I realized that all drop-out rates aren't specifically towards bullying, could be other reasons such as economic. [Own lens only]</i>  | <i>In the beginning, as [team mate] said, when we were struggling with how specific we wanted to get in this area, [team mate] was a very strong fighter for solitary confinement and she'd done a great job of finding a ton of support and research for it, but then the other 3 of us thought it was too specific...if we'd gone the route of solitary confinement that would mean we'd have to do adult prisons and it's also been lowered lately so there is less recent statistics...</i>                            |
| <i>We should brainstorm more.</i>   |   |  |
| <i>We wanted to include both positive and negative effects but overall we thought [it] negatively affected society more.</i>  | <i>So, the biggest gap in my research is probably about military expenditure because I looked at the overall figures instead of the actual breakdowns, for example, I was talking about how in WWI we spent \$341 on military budget but I didn't really look in depth on what we actually spent in, so if I had more time I would probably go in depth about that. [Own lens only]</i> |  |
| <i>Overall I think that [team mate] that summarized it the most, like the content was made simpler, easier to understand.</i> |   |  |
| <i>I think we could go into more detail about historical aspects and how it has impacted the future.</i>                      | <i>We said because even the people in Hollywood recognize that the bees need to be protected and are decreasing in number, we thought it was pretty important to include that because even the people who aren't studying the bees or environmentalist are recognizing the fact that the bees need to be protected. [Own lens only]</i>   | <i>We had to change the presentation because of the time limit, so we had to cut a bit about astronomers, it showed how it affected them, how they see the sky at night, so that was one thing we had to change.</i>   |
| <i>We left out what was irrelevant.</i>   |   |  |
| <i>More research on each of our lenses would be beneficial.</i>   | <i>As a group we decided to cut out certain information from my research for example when we talked about mental illnesses and brain development, as out of my individual research paper I had more information on the affects that brain development had... [Own lens only]</i>  | <i>For the social lens we had a part about fatigue, and how people who have disrupted circadian rhythms, they get tired earlier – their whole cycle is thrown off – they get fatigued and they cannot perform as well at their jobs, especially for airline pilots and surgeons and people who have to be alert in their job– we decided to cut that out because we'd already established that circadian rhythm disrupts our normal cycles and we thought that being fatigued would be implied in that. [Not own lens]</i> |
| <i>You need to learn the history to see how it will change in the future.</i>   |   |  |
| <i>We kind of all talked about the same thing.</i>  |   |  |
| <i>We worked together to put our lenses in one.</i>   |   |  |