



Best Practices for Using Assessment Data For Leaders

Targeted Assessments and Feedback

Pre-AP courses include strategically designed classroom assessments that serve as tools for understanding progress and identifying areas that need support. The assessments provide frequent and meaningful feedback for both teachers and students across each unit of the course and for the course as a whole.

Assessment	Descriptor	Purpose and Considerations
Learning Checkpoints	<ul style="list-style-type: none"> ▪ Learning checkpoints are aligned to course frameworks and include two short, digital formative assessments per unit featuring multiple-choice and technology enhanced questions. ▪ Sample items and previews located on Pre-AP Classroom within corresponding Unit and in Assessment tab 	<ul style="list-style-type: none"> ▪ Designed to provide efficient and actionable feedback to support instruction. ▪ Function as purely formative and not associated with a traditional grade or score. ▪ Purposefully modeled after the Pre-AP final exams and SAT and AP exams, appropriately leveled for ninth and tenth grades. ▪ Limiting prior exposure to Learning Checkpoint questions helps to maintain objectivity and provide the most accurate feedback and results data. ▪ Previews provide visibility into the learning objectives assessed in each Learning Checkpoint.
Performance Tasks	<ul style="list-style-type: none"> ▪ Each unit includes one performance-based assessment or performance task. ▪ Performance tasks are accompanied by clear scoring guidelines for teachers to use to evaluate student work and provide effective feedback. 	<ul style="list-style-type: none"> ▪ Designed to evaluate the depth of student understanding of key concepts and skills that are not easily assessed in a multiple-choice format. ▪ In cases where performance tasks are modeled after SAT or AP tasks, the Pre-AP performance tasks are appropriately scaffolded and adapted for students in their first years of high school.
Final Exams	<ul style="list-style-type: none"> ▪ A final exam featuring multiple-choice (MC), technology enhanced (TE), and open response (OR) questions is available for each course, except the Arts. ▪ This exam is optional, though highly recommended. 	<ul style="list-style-type: none"> ▪ Designed to measure students' success in learning and applying the knowledge and skills articulated in each Pre-AP course framework. ▪ Function as summative assessments.

Best Practices:

- ✓ **Assessment reports** can be accessed via Pre-AP Classroom. Pre-AP data reports can be used by multiple audiences to reflect on instructional practices and student performance.
 - Leaders may use reports to identify strength and growth areas within teacher practice and encourage teacher collaboration.
 - Teachers may use reports to analyze student performance on key concepts, learning objectives, and skills, to guide decisions around differentiated instruction, or to celebrate student growth.
 - Students may use reports to reflect on personal areas of need, conduct an item analysis of distractors, or engage in peer-to-peer conversations.
- ✓ Create opportunities for educators within a department to **meet frequently**, analyze assessment results and student work using performance task scoring guidelines. Whether using a holistic rubric (Arts courses) or analytical scoring guidelines (all other courses), collaborative scoring can help teachers reach department-level decisions around grading practices, student proficiency, etc.

- ✓ Encourage teachers to complete **online scoring modules** (a program requirement) collaboratively to discuss trends in student responses and ways to address challenge areas in upcoming lessons.
- ✓ For both Learning Checkpoints and performance tasks, ensure teachers dedicate class time for **feedback** and **reflection** with **students** based on the assessment results. Educator-to-student feedback and student self-reflection are critical components behind the power of Pre-AP assessments.
- ✓ Consider using Pre-AP assessments as **alternatives** for site/district assessments (such as benchmarks), to create a cohesive assessment environment and avoid over-testing.